

**SEVENTH GRADE COURSE
COURSE REGISTRATION FORM**

Student ID : _____



**KALEIDOSCOPE
ACADEMY**

STUDENT NAME: _____ M /F (Circle one)
(Please Print) LAST FIRST MI

ADDRESS: _____ **D.O.B.:** _____

CITY: _____ **WI** **Zip:** _____

TELEPHONE: _____ **TELEPHONE:** _____
HOME Work or Cell – Father or Mother (Please Circle)

EMAIL ADDRESS: _____

PARENT(S)/GUARDIAN NAME: _____
(Please Print)

Selections

See reverse side for information, which may help you in selecting your options. → → → →
Students must select courses to equal two and one-half periods for the year (or five semester classes). Descriptions of your options are on the reverse side of this card. All semester classes are alternating days for the year. World Language is daily for the year. Review all choices carefully and then fill in all the blanks.

Special Education: LD EBD CBD S/L D/HH VI OHI 504 ELL Level _____			
<p><u>Fine Arts</u> Each course counts as 0.5 and can be taken once (alternating days for the year)</p> <p>1.a. Band 1.b. Band Plus 2. Orchestra 3.a. Choir 3.b. Raise Your Voice 4a. Art 7 4b. 2D Art 5. Graphic Art & Design 6. Dance 7. Theater/Drama 8. Creative Music Making</p>	<p><u>World Languages</u> World Languages meet daily and counts as 1.0 course. If you select a World Language, please list it in two consecutive blanks.</p> <p>10. French 11. Spanish</p> <p><u>Other Courses</u> All courses meet alternating days for the year & counts as 0.5</p> <p>12. Innovation Lab (Tech Ed) 13. Innovators & Makers (coding) 14. Family & Consumer Ed. 15. Personal Fitness</p>	<p>Fill in course numbers in the blanks listed below in rank order. Every effort will be made to schedule classes listed in blanks 1-5. Courses listed as 1st & 2nd alternates will be considered only if necessary.</p> <p style="text-align: right;">1st Choice _____</p> <p style="text-align: right;">2nd Choice _____</p> <p style="text-align: right;">3rd Choice _____</p> <p style="text-align: right;">4th Choice _____</p> <p style="text-align: right;">5th Choice _____</p>	
<p>Children receiving extra services listed below are serviced both on team time and outside the team time. If time is needed outside of the team time, a child will be scheduled for one period for supportive services. Place the appropriate number in choice 1 and 2. Please consult with your current school if unsure of services.</p> <p>16. ELL Services 17. Special Education (IEP)</p>		<p style="text-align: right;">1st Alternate _____</p> <p style="text-align: right;">2nd Alternate _____</p> <p>Please circle one as the physical activity class.</p> <p style="text-align: center;">P.E. Personal Fitness Dance</p>	
<p>If you selected BAND as an elective, what instrument do you play? _____</p>			
<p>Please circle the math course your child is currently taking.</p> <p style="display: flex; justify-content: space-around;"> 6th Math 7th Math Algebra Geometry </p>			

Parent Signature: _____ **Date:** _____

Seventh Grade Required Courses

The school will assign all the required courses including English Language Arts, Geography, Science, Math, Health, and Physical Education. All courses will use technology and the arts as primary tools to engage students in the curriculum.

Elective Choices

Fine Arts

BAND – Students selecting band have had experience in sixth grade band or have special permission from the middle school band teacher to select band. Band is a performing group requiring students to perform in public at school concerts during the year. Other band experiences may include: jazz band, WSMA Solo/Ensemble Festival, guest conductors and clinicians. Students are expected to practice on their own out of school.

BAND PLUS - This class is meant for band students who want a daily band experience to grow their skill set at an accelerated rate. Students must be signed up for the regular band in order to be in Band Plus.

ORCHESTRA – Students selecting orchestra have had experience in sixth grade or have special permission of the middle school orchestra teacher. Orchestra is a performing group requiring students to perform in public at school concerts during the year. Students are expected to practice on their own out of school.

CHORUS – Students selecting chorus should have an interest and desire to perform in a large group, as well as small ensembles. In Chorus, students develop individual vocal techniques, rehearsal and performance skills, and music notation reading abilities. Students perform for the public at school concerts during the year. Other chorus experiences may include small ensembles, participation in WSMA Solo/Ensemble Festival, guest conductors and clinicians.

RAISE YOUR VOICE - This class is for students who are excited to take on more leadership in choir, explore challenging choir music, and create impressive performances with other experienced choir members. You and your classmates will work together and lead each other to create the musical experiences you want. You'll learn what really makes us fall in love with a great piece of music and you'll use that knowledge to help choose what you sing. If you love singing and you really want to invest yourself in it, Raise Your Voice is where you want to be!

ART 7- Students will have opportunities to "make art." This course provides students with an understanding of the elements and principles of art and design. Units will use a variety of mediums like clay, textiles, charcoal, pencil, and paint. Emphasis on craftsmanship and aesthetics while producing art will be explored.

2-D ART - Students will focus on refining drawing and painting skills learned in 6th and 7th grade art courses. This course includes exploration of mediums like watercolor, acrylic paints, colored pencil, oil pastel, chalk, graphite, print making and photography. Lessons will be enriched through technology and art history, while remaining primarily project based.

GRAPHIC ART & DESIGN - Students will explore how basic art elements and principles are used for persuasive purposes. This class will explore a variety of graphic imaging software and learn how current technology is being used in graphic art production and related careers. Students will have fun applying their knowledge and new information while creating original designs.

DANCE - The course alternative for P.E. will emphasize dance in the context of group structure including line, country, square and Irish Dancing. The fine arts elective dance course will explore dance technique (modern, ballet, jazz) emphasizing the training of individuals.

INTRO to THEATER - This class develops physical, vocal, and team-building skills for students interested in theater. Students gain a foundational understanding of theatrical conventions: interpretation, performance, and ensemble work. Students progress through pantomime, improvisation, and team-building activities, incorporating necessary theatrical practices and vocabulary in order to develop physical, social, thinking, and communicative skills: the whole child. Additional activities include script reading/writing and character, plot, dialogue and technical design analysis. Students will learn to give and receive positive, constructive critiques.

CREATIVE MUSIC MAKING - Students will use music software and digital equipment to create meaningful sound through composition and improvisation while enhancing conceptual knowledge of the musical elements. Concepts will be predicated on the western classical tradition, but will extend into more worldly representations of the musical arts.

World Language

All World Language choices are taught daily for the school year. Students should take a World Language in 7th grade if they want to take a language in 8th grade. Students cannot start a language or change languages in 8th grade.

Other Courses

INNOVATION LAB (Tech Ed) - The AASD Technology and Engineering curriculum encourages students to express their imagination and creativity through project-based learning and class competitions. This hands-on approach is exciting and fun for all students in 7th and 8th grades. Concepts will include computer applications, video editing, digital graphics, woodworking, robotics and modeling. Students will design, create and produce their own projects. Additional information on the Project Lead the Way curriculum may be found at www.pltw.org.

INNOVATORS & MAKERS (Computer Science) – Students will explore computer science concepts and skills by creating personally, tangible and shareable projects. Students will learn programming for the physical world by blending hardware design and software development. They will design and develop a physical computing device, interactive art installation, or wearable, and plan and develop code for microcontrollers that bring their physical designs to life.

FAMILY & CONSUMER EDUCATION - (Teen Choices) - This course is all about exploring important life decisions through hands-on activities and projects that involve creativity, critical thinking and problem solving. Concepts include personal wellness, cooking, nutrition and fitness, career exploration and money management. A job-shadow day is part of the curriculum.

PERSONAL FITNESS - This class can be taken in addition to regular P.E. giving the students physical activity 5 days a week or in place of traditional P.E. This fitness class will teach the kids the importance of personal well being and the value of leading a healthy lifestyle. The 5 components of fitness (muscular strength, muscular endurance, cardiovascular endurance, flexibility, and body composi-