

**EIGHTH GRADE COURSE
REGISTRATION FORM**

Student ID: _____



**KALEIDOSCOPE
ACADEMY**

STUDENT NAME: _____ M / F (Circle one)
(Please Print) LAST FIRST MI

ADDRESS: _____ **D.O.B.:** _____

CITY: _____ **WI** **Zip:** _____

TELEPHONE: _____ **TELEPHONE:** _____
HOME Work or Cell – Father or Mother (Please Circle)

EMAIL ADDRESS: _____

PARENT(S)/GUARDIAN NAME: _____
(Please Print)

Selections

See reverse side for information, which may help you in selecting your options. → → → →
Students must select courses to equal two and one-half periods for the year (or five semester classes). Descriptions of your options are on the reverse side of this card. All semester classes are alternating days for the year. World Language is daily for the year. Review all choices carefully and then fill in all the blanks.

Special Education: LD EBD CBD S/L D/HH VI OHI 504 ELL Level _____	
<p>Fine Arts Each course counts as 0.5 and can be taken once (alternating days for the year)</p> <ol style="list-style-type: none"> 1. Band 2. Orchestra 3. Choir 4.a. Art 8 4.b. 3-D Art 5. Graphic Art & Design 6. Dance 7. Theater/Drama 8. Creative Music Making <p>World Languages World Languages meet daily and counts as 1.0 course. If you</p>	<p>select a World Language, please list it in two consecutive blanks.</p> <ol style="list-style-type: none"> 10. French 11. Spanish <p>Other Courses All courses meet alternating days for the year & counts as 0.5</p> <ol style="list-style-type: none"> 12. Innovation Lab (Tech Ed) 13. App Creators (Coding) 14. Reality Productions (If you select this course, please enter it on two blanks as it is a double period taught in FCS & tech ed) 15. Personal Fitness
<p>Fill in course numbers in the blanks listed below in rank order. Every effort will be made to schedule classes listed in blanks 1-5. Courses listed as 1st & 2nd alternates will be considered only if necessary.</p>	
<p>1st Choice _____</p> <p>2nd Choice _____</p> <p>3rd Choice _____</p> <p>4th Choice _____</p>	
<p>1st Alternate _____</p> <p>2nd Alternate _____</p>	
<p>Please circle one as the physical activity class.</p> <p>P.E.</p> <p>Personal Fitness</p> <p>Dance</p>	
<p>Children receiving extra services listed below are serviced both on team time and outside the team time. If time is needed outside of the team time, a child will be scheduled for one period for supportive services. Place the appropriate number in Choice 1 & 2. Please consult with your current school if unsure of services.</p> <ol style="list-style-type: none"> 16. ELL Services 17. Special Education (IEP) 	
<p>Please circle the math course your child is currently taking.</p> <p>7th Math 8th Math Algebra Geometry</p>	

Parent Signature: _____ **Date:** _____

Eighth Grade Required Courses

The school will assign all the required courses including English Language Arts, US History, Science, Math, and FACE. All courses will use technology and the arts as primary tools to engage students in the curriculum.

Elective Choices

Fine Arts

BAND* – Band is a performing group requiring students to perform in public at school concerts during the year. Other band experiences may include: jazz band, WSMA Solo/Ensemble Festival, guest conductors and clinicians. Students are expected to practice on their own out of school.

ORCHESTRA* – Orchestra is a performing group requiring students to perform in public at school concerts during the year. Students are expected to practice on their own out of school.

CHORUS – Students selecting chorus should have an interest and desire to perform in a large group, as well as small ensembles. In Chorus, students develop individual vocal techniques, rehearsal and performance skills, and music notation reading abilities. Students perform for the public at school concerts during the year. Other chorus experiences may include small ensembles, participation in WSMA Solo/Ensemble Festival, guest conductors and clinicians.

ART 8 - Students will experience a variety of different art mediums as well as an opportunity to explore art careers. Students can look forward to expanding their art concept knowledge while diving deeper into mediums like drawing, painting, sculpture, ceramics, mixed media and textiles.

3-D ART - Students will take an in-depth look at the artist skills of sculpture and ceramics. Students will explore multiple 3-D techniques including additive sculpture, subtractive sculpture, hand building and potter's wheel throwing. Learning will be enriched through art history and hands on project-based learning.

GRAPHIC ART & DESIGN - Students will explore how basic art elements and principles are used for persuasive purposes. This class will explore a variety of graphic imaging software and learn how current technology is being used in graphic art production and related careers. Students will have fun applying their knowledge and new information while creating original designs.

DANCE - The course alternative for P.E. will emphasize dance in the context of group structure including line, country, square and Irish Dancing. The fine arts elective dance course will explore dance technique (modern, ballet, jazz) emphasizing the training of individuals.

BEGINNING ACTING (Theater) - This class introduces formal theater and acting tools (voice, body, and mind/spirit), using mask work, movement, vocal techniques, and improvisation. 8th graders begin to examine scripts, learning basic script markings and acting skills to create acting objectives and develop successful onstage interactions. Students will utilize dramatic subtext to develop rich, truthful, complex characterizations. Through research, creative thinking, problem solving, critique, and improvisation, students develop self-discipline which leads to goal accomplishment. The year culminates with the study of selected periods in theater history: Greek, Commedia Dell'Arte, Elizabethan, Restoration, Melodrama, Nineteenth Century, Twentieth Century, and Absurdism.

CREATIVE MUSIC MAKING - Students will use music software and digital equipment to create meaningful sound through composition and improvisation while enhancing conceptual knowledge of the musical elements. Concepts will be predicated on the western classical tradition, but will extend into more worldly representations of the musical arts.

World Language*

All World Language choices are taught daily for the school year. Students should take a World Language in 7th grade if they want to take a language in 8th grade. Students cannot start a language or change languages in 8th grade.

Other Courses

INNOVATION LAB (Tech Ed) - The AASD Technology and Engineering curriculum encourages students to express their imagination and creativity through project-based learning and class competitions. This hands-on approach is exciting and fun for all students in 8th grade. Concepts will include computer applications, video editing, digital graphics, woodworking, robotics and modeling. Students will design, create and produce their own projects. Additional information on the Project Lead the Way curriculum may be found at www.pltw.org.

APP CREATORS (Computer Science) – Students will be exposed to computer science by computationally analyzing and developing solutions to authentic problems through mobile app development, and will convey the positive impact of the application of computer science to other disciplines and to society. Students will customize their experience by choosing a problem that interests them from the areas of health, environment, emergency preparedness, education, community service, and school culture.

REALITY PRODUCTIONS- This course will meet for a flexible, 80 minute block taught by family Consumer Science and technology engineering teachers collaboratively. Become a teenage entrepreneur using the plan, design, create, sell process for a wide variety of items. Students in this class will learn about business basics, marketing techniques and will use multiple Family and Consumer Sciences, Graphic Design and Innovation lab course concepts to create and sell products within Kaleidoscope Academy.

PERSONAL FITNESS - This class can be taken in addition to regular P.E. giving the students physical activity 5 days a week or in place of traditional P.E. This fitness class will teach the kids the importance of personal well being and the value of leading a healthy lifestyle. The 5 components of fitness (muscular strength, muscular endurance, cardiovascular endurance, flexibility and body composition) will be emphasized.

* Indicates students need to be currently enrolled in a similar course in order to take this course in 8th grade.